

22nd National Annual Sahodaya Conference

21st October – 23rd October, 2016

Theme: Skill Development in Changing Scenario

Recommendations:

1. Education needs to be responsive to the economic needs of the community, society and nation. It must aim towards creating thinking and creative individuals who are active and can make the dream of 'Skill India' a success. Vocational education may be implemented in a mission mode in schools by creating a complete ecosystem where a wide range of market related and futuristic skills may be imparted to the students.
2. The uniqueness and the inner potential of each learner needs to be identified, nurtured and supported so that it can blossom and ultimately each learner pursues his or her own dream profession/occupation.
3. While designing curriculum, students' voice, their desires and aspirations may be considered. Assessment and analysis of their skill requirements maybe taken up before designing the curriculum.
4. To strengthen vocational / skills based education across all stages, parents and community need to be sensitized towards the economic needs of the country.
5. Students need to be developed holistically so that they can lead a successful life and contribute positively towards society.
6. Compartmentalization of subjects may be done away with. An interdisciplinary approach to teaching may be focused on.
7. In order to overpower the need of skilled workers, an integrated approach teaching need to be followed wherein vocational and

entrepreneurial skills are developed alongside academics. There needs to be fusion of 3Rs (reading, writing and arithmetic) and 4Cs (collaboration, communication, creative thinking and critical thinking) for preparing our children for the world of work which is largely skill driven.

8. Soft skills are important to human development. Schools need to develop curriculum which ensures instilling soft skills in them alongside other academic skills.
9. The dignity of labour has to be inculcated amongst the students. To achieve this, a renewed focus needs to be put on values education and ethics. Alongside students need to be given opportunities for self-reflection.
10. Schools need to empower teachers and students in ICT skills in this age of technology. Blended teaching learning approach may be followed in schools. Students need to be given opportunities for self-organized learning through the use of ICT.
11. Equal skilling opportunities need to be made available for all students in the schools irrespective of any discrimination.
12. While designing the curriculum special care should be taken to integrate a range of skill sets pertaining to drama, traditional art and craft, music, sports and dance need to be focused, stressed upon and developed. Thus designing an integrated curriculum for primary middle and secondary.
13. Schools need to establish a linkage with higher education and industry by inviting them to schools to sensitize all the stakeholders in skill development.
14. Different models of skill development as prevalent in the country and across the globe may be explored and the best may be adopted after customization. Such system of education may be

adopted wherein the knowledge acquired by the students get manifested into skills through experiential learning.

15. Sahodayas need to demonstrate and share the best practices followed in the field of skill development in their schools through teacher exchange programmes and creation of learning forums.
16. A paradigm shift is required from human development to planetary development sensitizing students about sensible sustainability.
17. Schools need to go green in terms of infrastructure/curricular and other aligned activities.

RESOLUTION

The conference resolved to create skilled learners equipped with emerging technologies and innovative skills while also being firmly rooted in traditional and sustainable skills. Vocational education needs to be strengthened across all levels in school education and integrated with regular school subjects.